

Welcome to Thornlea S.S.

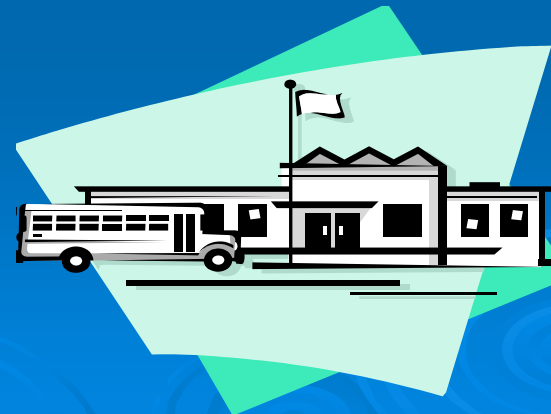
General Information/Registration

And

Course Selection Process

For

Grade 8 Students (Class of 2026)



Guidance Services

- Personal & Career Counseling
- Study Skills/Time Management
- University & College Applications
- Apprenticeship and workplace options
- Scholarships
- Secondary School Transition/Registration
- Grade 9 - Course Selections

General Information about Thornlea S.S.



- Semester system - 4 courses per semester, 75 minute classes, **common lunch**, start 8:50 AM – end 3:05 PM
- Exam Weeks End of January & June
- Wide range of courses to meet needs of individual students for all pathways
- Excellent teaching & administrative staff
- Many extra-curricular opportunities

Facilities @ Thornlea S.S.



- Professional Visual Art, Theatre, Music classrooms and ACAM multi-media computer lab
- Professional cosmetology, automotive, tech design classrooms and ACAM Film/Video computer lab
- Culinary Arts –chef's kitchen
- University-styled Science classrooms/labs
- Professional Weight Room / large newly renovated gym
- Google classrooms/computer carts
- 3 Full Sized Outdoor Soccer/Track Fields & 3 tennis courts, swimming pool (club & team use only)
- School Library Learning Commons
- TLC–Thornlea Learning Centre – Academic & S/E Support

Timetable

- 4 courses each semester
- SEE SAMPLE

Date & Time Printed: 28/11/2020 08:24

Effective: 28/11/2020

Name: [REDACTED]

Student Number: [REDACTED]

Grade: 09

Student Combined Timetable

Thornlea Secondary School

2020/2021

OEN: [REDACTED]

Homeroom: 301HR-SEM1

Track : 9-12

Locker No. : [REDACTED]

Homeroom Teacher: BELCHEVSKI, R.

Period	Day 1	Period	Day 1	Period	Day 1	Period	Day 1
HR 08:50-08:55 Sem. 1 Term 1	301HR-SEM1 BELCHEVSKI,R. 301	HR 08:50-08:55 Sem. 1 Term 2	301HR-SEM1 BELCHEVSKI,R. 301	HR 08:50-08:55 Sem. 2 Term 1		HR 08:50-08:55 Sem. 2 Term 2	
Period 1 08:55-10:10 Sem. 1 Term 1	TGJ1O5-52 BELCHEVSKI,R. 301	Period 1 08:55-10:10 Sem. 1 Term 2	TGJ1O5-52 BELCHEVSKI,R. 301	Period 1 08:55-10:10 Sem. 2 Term 1	SNC1D3-02 PAYDAR,N. 134	Period 1 08:55-10:10 Sem. 2 Term 2	SNC1D3-02 PAYDAR,N. 134
Period 2 10:15-11:30 Sem. 1 Term 1	MPM1D3-51 GRANT,P. 136	Period 2 10:15-11:30 Sem. 1 Term 2	MPM1D3-51 GRANT,P. 136	Period 2 10:15-11:30 Sem. 2 Term 1	ENG1D3-02 CAPILONGO,D. 235	Period 2 10:15-11:30 Sem. 2 Term 2	ENG1D3-02 CAPILONGO,D. 235
LUNCH 11:30-12:30 Sem. 1 Term 1		LUNCH 11:30-12:30 Sem. 1 Term 2		LUNCH 11:30-12:30 Sem. 2 Term 1		LUNCH 11:30-12:30 Sem. 2 Term 2	
Period 3 12:30-13:45 Sem. 1 Term 1	CGC1D1-02 SEGUIN,J. 216	Period 3 12:30-13:45 Sem. 1 Term 2	CGC1D1-02 SEGUIN,J. 216	Period 3 12:30-13:45 Sem. 2 Term 1	FSF1D1-03 GRACHNIK,N. 145	Period 3 12:30-13:45 Sem. 2 Term 2	FSF1D1-03 GRACHNIK,N. 145
Period 4 13:50-15:05 Sem. 1 Term 1	ADA1O5-51 STONE,S. 219	Period 4 13:50-15:05 Sem. 1 Term 2	ADA1O5-51 STONE,S. 219	Period 4 13:50-15:05 Sem. 2 Term 1	PPL1O8-03 GRACHNIK,N. 300	Period 4 13:50-15:05 Sem. 2 Term 2	PPL1O8-03 GRACHNIK,N. 300
ASC 15:10-16:25 Sem. 1 Term 1		ASC 15:10-16:25 Sem. 1 Term 2		ASC 15:10-16:25 Sem. 2 Term 1		ASC 15:10-16:25 Sem. 2 Term 2	
ASP 16:30-17:45 Sem. 1 Term 1		ASP 16:30-17:45 Sem. 1 Term 2		ASP 16:30-17:45 Sem. 2 Term 1		ASP 16:30-17:45 Sem. 2 Term 2	

Date & Time Printed: 28/11/2020 08:34

Effective: 28/11/2020

Name: [REDACTED]

Student Combined Timetable

Thornlea Secondary School

20202021

Student Number: [REDACTED]

OEN: [REDACTED]

Track : 9-12

Locker No. : [REDACTED]

Grade: 09

Homeroom: 300HR-SEM1

Homeroom Teacher: GRACHNIK, N.

Period	Day 1	Period	Day 1	Period	Day 1	Period	Day 1
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Period 1 08:55-10:10 Sem. 1 Term 1	PPL1OF-51 GRACHNIK,N. 300	Period 1 08:55-10:10 Sem. 1 Term 2	PPL1OF-51 GRACHNIK,N. 300	Period 1 08:55-10:10 Sem. 2 Term 1	SNC1D3-02 PAYDAR,N. 134	Period 1 08:55-10:10 Sem. 2 Term 2	SNC1D3-02 PAYDAR,N. 134
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Period 3 12:30-13:45 Sem. 1 Term 1	CGC1DF-01 AWAD,V. 140	Period 3 12:30-13:45 Sem. 1 Term 2	CGC1DF-01 AWAD,V. 140	Period 3 12:30-13:45 Sem. 2 Term 1	AWS1OF-01 BERN,I. 223	Period 3 12:30-13:45 Sem. 2 Term 2	AWS1OF-01 BERN,I. 223
Period 4 13:50-15:05 Sem. 1 Term 1	FIF1DF-51 FU,G. 138	Period 4 13:50-15:05 Sem. 1 Term 2	FIF1DF-51 FU,G. 138	Period 4 13:50-15:05 Sem. 2 Term 1	TGJ1O5-01 BELCHEVSKI,R. 301	Period 4 13:50-15:05 Sem. 2 Term 2	TGJ1O5-01 BELCHEVSKI,R. 301
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ASP 16:30-17:45 Sem. 1 Term 1		ASP 16:30-17:45 Sem. 1 Term 2		ASP 16:30-17:45 Sem. 2 Term 1		ASP 16:30-17:45 Sem. 2 Term 2	

Diploma Requirements (O.S.S.D.) for the 4 year program

18 *Compulsory Credits*

+

12 *Optional/elective Credits*

= 30 *Total Credits*

+

Successful Completion Literacy Requirement

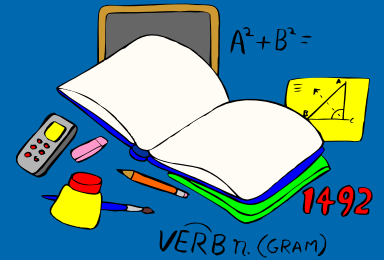
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40 Hours of Community Involvement



18 Compulsory Credits

- 4 credits in English (1 credit per grade)*
- 1 credit in French as a second language*
- 3 credits in Mathematics (at least one in Gr. 11 or 12)*
- 2 credits in Science*
- 1 credit in Canadian History*
- 1 credit in Canadian Geography*
- 1 credit in the Arts (Music, Visual Arts, Drama)*
- 1 credit in Health and Physical Education*
- .5 credit in Civics & .5 credit in Career Studies (grade 10)*
- Plus.....*



Compulsory Credits (cont'd.)

Plus:

- 1 additional credit in English, **or** French as a second language, **or** a Native Language, **or** a Classical or International Language, **or** Social Science **or** Canadian and World Studies, **or** Guidance and Career education, or Co-operative Education*, FI French*
- 1 additional credit in Health and Physical Education, **or** Business Studies, **or** the Arts (Music, Visual Arts, Drama), or Co-op*, or FI French*
- 1 additional credit in Technological Education **or** Computer Studies, **or** Science (grades 11 or 12), **or** Co-op*, or FI French*

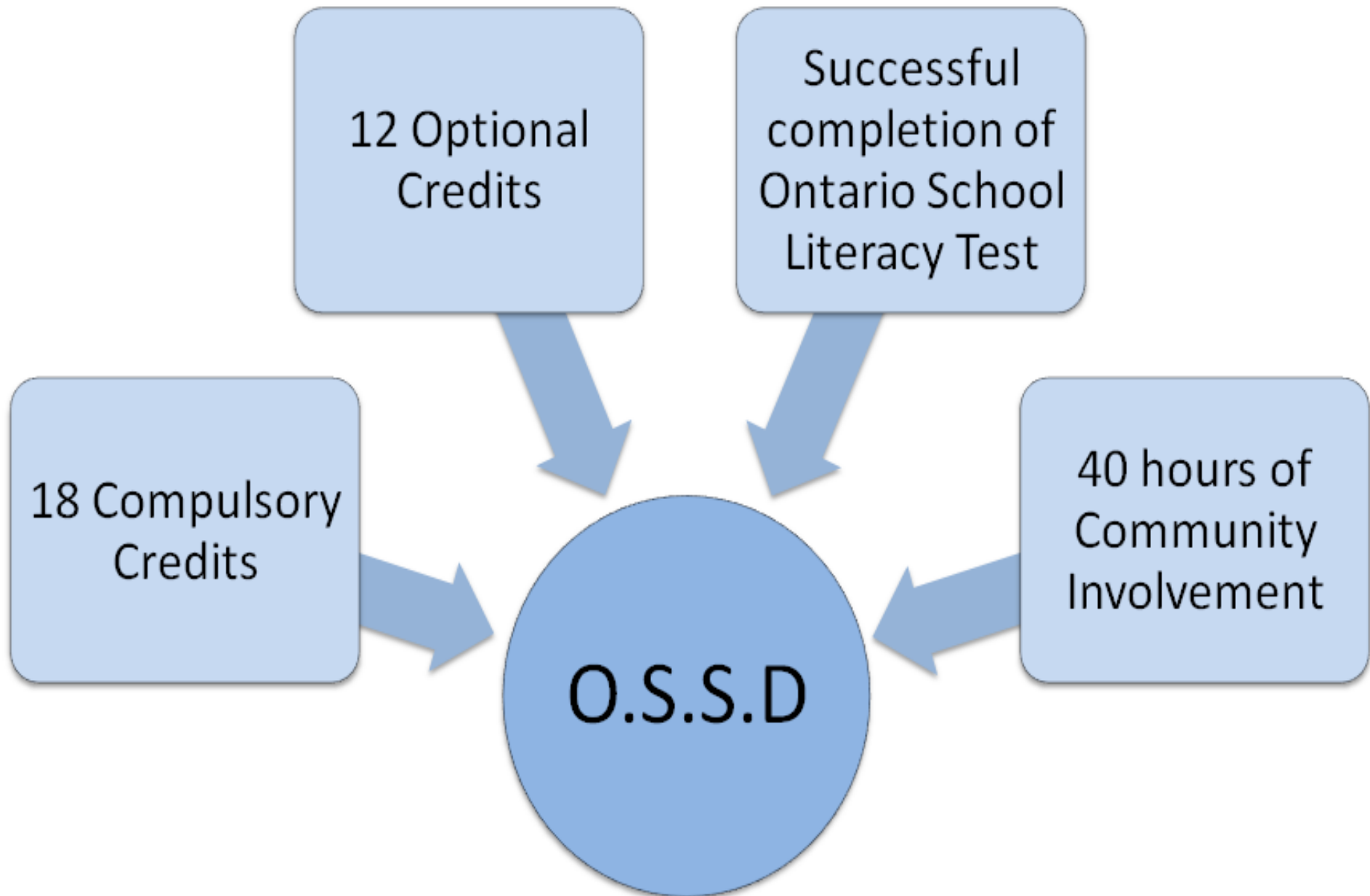
**a maximum of 2 credits in Co-operative Education and FI can count as compulsory credits.*

12 Optional/Elective Credits

“Elective” credits allow students to build an educational program over the four years that suits their individual interests and meets university, college, apprenticeship or work requirements.



To summarize



Specialist High Skills Major SHSM

- Apply in your grade 10 year:
- Choose 1 sector from below -
- Arts & Culture
- Business
- Health & Wellness
- Includes co-op, experiential learning, field trips and learning seminars

OSSD Diploma (Red Seal)



Ontario Secondary School Diploma Diplôme d'études secondaires de l'Ontario



This Diploma is granted to
Ce diplôme est décerné à

Jane Smith

a student of
élève de

ABC Secondary School

who has fulfilled the requirements for the Ontario Secondary School Diploma
in accordance with the provisions of the Ministry of Education, Ontario

qui a rempli les exigences prescrites pour l'obtention du diplôme d'études secondaires de l'Ontario,
en vertu des dispositions du ministère de l'Éducation de l'Ontario

Dated at
Délivré à **Toronto Ontario Canada**

the
ce **20th** day of
jour de **October 1, 2007**

signature
Minister of Education/Ministre de l'Éducation

signature
Principal of School/Directeur ou directrice de l'école

French Immersion Certificate

- 10 credits = F.I. Certificate

- Grade 9 F.I. courses are as follows:
 - French – compulsory FIF1D**F**
 - Geography – compulsory CGC1D**F**
 - Health & Phys. Ed. – compulsory PPL1O**F**
 - Visual Art/ACAM - optional/compulsory
AVI1O**F**/AWS1O**F** for ACAM

French Immersion Certificate

➤ **You must take the following 8 courses:**

Gr. 9 French

Gr. 10 French

Gr. 11 French

Gr. 12 French

Gr. 9 Geography

Gr. 9 Physical Education

Gr. 10 History

Gr. 10 Civics/Careers

In addition, students will choose 2 courses from the list below:

Gr. 9 Art

Gr. 10 Business

Gr. 11 Sociology/Anthropology/Psychology

Gr. 11 two credit **CO-OP** work placement in a French environment (ask Guidance for details)

Gr. 12 two credit **CO-OP** work placement in a French environment (ask Guidance for details)



Certificat d'études en immersion
French Immersion Certificate

*qui, des trente crédits exigés pour l'obtention
du diplôme d'études secondaires de l'Ontario,
a complété avec succès un minimum de dix
crédits enseignés en français dans le pro-
gramme d'immersion au niveau secondaire.*

École / School

*Directeur/Directrice de l'école
School Principal*

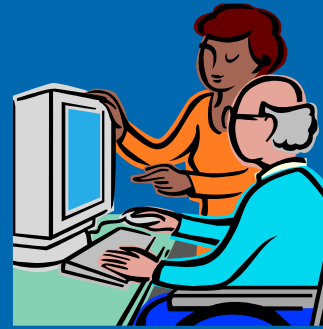
*has successfully completed in French as the
language of instruction in the French Immer-
sion Program a minimum of ten credits of the
thirty credits required for the Ontario
Secondary School Diploma.*

Date

[Signature]

*Directeur de l'éducation
Director of Education*

Community Involvement



- a diploma requirement
- encourages civic responsibility, promotes community values and reinforces importance of volunteerism
- complete 40 hours ***after the end of grade 8*** (**July/August 2022**) and before graduation (**June 2026**)
- student responsibility to keep record of activities
- guidelines and forms will be provided to help track community involvement
- involvement at Non profit organizations is required

Community Involvement



Notification and Completion of Community Involvement Activities

Student

Student Number

Student Telephone

High School

School Year (xxxx - xxxx)

Principal

Please provide the information requested below about the community involvement activities in which you plan to participate. Submit this form to the school Guidance Office when you have completed 40 hours of community involvement activities. All activities must be on the eligible list.

ACTIVITY	ESTIMATED NUMBER OF HOURS	ESTIMATED DATE OF COMPLETION	SCHOOL APPROVAL	COMPLETED NUMBER OF HOURS	DATE OF COMPLETION	TELEPHONE NUMBER, ORGANIZATION & SUPERVISOR NAME (PLEASE PRINT)	SUPERVISOR SIGNATURE & COMMENTS
Total							

Student Signature

Date

Parent/Guardian Signature

Date

For office use only

☐ Completion has been noted on Student Trillium Record

Signature of School Official

Date

This information is collected and used pursuant to the Education Act. The information will be used to document the Community Involvement Diploma Requirement.

White (Original) - OSR retain 5 years post retirement

Yellow - Student Copy

Pink - (Notification) - Guidance (OSRs are retained in guidance.)



PATHWAY OPTIONS IN Gr. 9 & 10



PRE-AP
Math & Science
English (D)

De-streamed
(Math & Science)

APPLIED
(P)

OPEN
(O)

LOCALLY
DEVELOPED (L)



PATHWAY	ABILITY	APPROACH
PRE-AP/ ACADEMIC (D)	Working at or above grade level PreAP - Application Required (Enriched Program)	Theoretical and independent approach to learning with a focus on critical thinking skills - PreAp (faster pace, reach aheads)
APPLIED (P)	Working at or above grade level	Step by step approach to learning using theory and practical examples.
LOCALLY DEVELOPED (L)	Working below grade level in Math, English and Science	Guided approach to learning using practical examples and concrete objects.
OPEN (O)	Available to all students	An opportunity to explore an area of interest for all students

Advanced Placement Courses

- AP courses are available for grade 9 students in **English, Math** and **Science**
- They are **enriched** academic level courses for students who have ability and interest in an area
- Grade 8 teacher's recommendation is **required**
- Application is required – the early consideration deadline is: **Friday December 10th**

PreAP Video and application in link below:

- <http://www.yrdsb.ca/schools/thornlea.ss/DeptPrograms/specprog/Pages/Pre-AP%20and%20AP.aspx>

ACAM

- Academy of Creativity and Multi-Media
- There are 2 videos and an on-line application-see weblink below:
- <http://www.yrdsb.ca/schools/thornlea.ss/DeptPrograms/specprog/Pages/ACAM.aspx>
- You need to apply, the early consideration deadline is:
Friday December 10th

Open Courses/Course Coding

- Open courses are for everyone i.e. Art, Business etc.
Students can choose courses that are a combination of Academic, Applied and Open depending on strengths and interests.
- Pre-AP Coding – ENG1D**3**
- Immersion Coding –FIF1D**F**
- Academic Coding – ENG1D**1**
- Applied Coding – ENG1**P**1
- Open Coding AVI1**O**1
- Locally Developed Coding – ENG1**L**1

Grade 9 Optional Courses

- Exploring Family Studies – HIF101
- Drama – ADA101
- Information & Communication Technology in Business – BTT101
- Communication Technology(Film) – TGJ1O1
- Visual Art – AVI1O1/AVI1OF
- Learning Strategies (IEP) - GLE101
- ACAM – (AWS105/AWS1OF + TGJ105)

French Requirement

- Special Education and ELL students that have taken French in Elementary School, are ***expected*** to take grade 9 French.
- Exceptions will be dealt with on an individual case by case basis.

Course Selection Time!

➤ COMPULSORY COURSES

Choose 6 courses

- Course can be Open, Academic, Locally Developed, Applied, or a combination
 - English
 - Mathematics
 - Science
 - Geography
 - French
 - Health and Physical Education (open)

myPATHWAYplanner

The screenshot displays the myPATHWAYplanner Student Account interface. On the left is a dark blue sidebar with navigation links: Home, Who Am I, High School, Post-Secondary, Work, Money, Guides, Favourites, and Notifications (0). The main content area has a light blue header with a 'Student Account' label, a 'Select...' dropdown, a '150 points' badge, and the user's name 'Lana Fisher' with initials 'LF'. Below the header, the 'Home' section features a navigation bar with 'Dashboard' (selected), 'Tasks', 'Classes', 'Goals', and 'Portfolios'. The main content area has a dark background with a 'Complete your IPP Tasks' section showing a 13% progress bar and a description of Individual Pathways Plan (IPP) Tasks. To the right is a white card titled 'High School + Plan' with the heading 'Ensure Your Plan Meets All Requirements' and a '100 points' badge. At the bottom, a 'High School Progress' section is partially visible.

Student Account

Select, ▾ 150 points Lana Fisher LF

Home

Dashboard Tasks Classes Goals Portfolios

Complete your IPP Tasks

13%

Individual Pathways Plan (IPP) Tasks help you plan your education and career while earning points for prize draws.

[View All Tasks](#) [Show Prizes](#)


High School + Plan

Ensure Your Plan Meets All Requirements

100 points

High School Progress

Picking Courses




- Home
- Who Am I
- High School
- Post-Secondary
- Work
- Money
- Guides
- Favourites

High School

[Plan](#) [Courses](#)

plan a [View Plans](#)

 Your courses are **Not Submitted**

[Not returning next year?](#)

1 Step 1
Add Courses

2 Step 2
Review Courses

3 Step 3
Submit Courses

[Review Course Selections](#)

Grade 9 Completed	Grade 10 Completed	Grade 11 Completed	Grade 12 Completed
+ English	+ English	+ English	+ English
+ Mathematics	+ Mathematics	+ Mathematics	+ Course
+ Science	+ Science	+ Course	+ Course
+ French As a Second ...	+ History	+ Course	+ Course

Graduation Indicator

Planned 0

Earned 0

Required 0/30

Total Credits 0

[View Progress](#)

SHSM Planner

Your school offers 4 Specialist High Skills Majors

[Learn More](#)

REMEMBER...

- Select courses in collaboration with parents, elementary teachers, guidance counsellors, and administrators
- Students often choose a combination of course types to support different learning interests and styles
- Decisions in Grade 8 are **not final**-Pathways are changeable and flexible

Extra-Curricular Opportunities at Thornlea S.S.

At Thornlea, we encourage everyone to get involved in a variety of activities to enrich their high school experience and we offer a number of opportunities for this to suit all interests.

- Announcement Team
- Art Society
- Athletic Council
- Equity Team
- DECA Business Club
- Drama Club
- Music Council
- Student Council



More Extra-Curricular (cont'd)

- The Eco Club
- Homework Club
- Empowered Student Partnership
- Red Cross Society
- Games Club and a Run Club
- Biology Club
- Yearbook Club
- Snowboard and Ski Club
- Sports: Extra-Curricular (Basketball, Field Hockey, Golf, Soccer, Volleyball, Wrestling, Tennis, Track and Field, Cross-Country, Rock Climbing, Badminton, Swim Team, etc.)

How to Register?

- Elementary students/families, bring signed paper copies of completed Registration forms and Transfer forms (if applicable) to the home elementary school - By *Friday February 4th*
- By Friday **February 11**, 2022, students will be notified of the decision of their transfer request.

Picking my high school courses

- MyPathwayPlanner Course Selection will be active Wednesday February 16th to Friday February 25th by 4:00 PM for submission.
- Monday February 16th – date by which students can start LOCKING in course selection
- Printed signed copies of your course selection are due no later than February 25th to your Grade 8 Teacher. They will remind you of the deadline.

****Don't forget****

- You **must** also choose **2** Alternate courses
 - Choose these in the same way you choose the Elective courses
 - The order of the 2 Alternate courses does **not** make a difference to their priority
 - NOTE: if you are an approved **ACAM** student, you **do not** have to choose Alternates.

Final Review

- Pre-AP and ACAM applications - **still accepting (1st round deadline Dec. 10)**
- Registration form (transfer form) due at your elementary school by **Thursday February 3rd**
- myBlueprint course selection opens **February 16th 9:00 AM** closes **Feb. 25th**
- All signed course selection forms need to be handed to your elementary school teacher no later than **Friday, February 25th**.

Thank you!

- We wish you all the best, no matter what your high school destination.
- Grade 8 teachers/students – feel free to reach out to me at anytime to support your students.
- nizam.alkins@yrdsb.ca